

Kia Ora and Welcome to the UGA Spring Study Abroad

Introduction to Anthropology

ANTH 1102 (3 credits)

This is a sample syllabus intended as a general guide only and deviations may be necessary (a final syllabus will be included in the course-book or available by contacting the office)

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Course Description

This course focuses on interconnections between human culture, biology, and the environment in long-term historical and evolutionary perspectives, including how and why contemporary human cultures vary. The program mega-course links perspectives of ecology, human geography, anthropology, political science, and international affairs to the study of the relationships between humans and their natural environments, especially as they influence conservation of natural resources and using cases in the South Pacific. Anthropology, as the discipline that straddles the sciences and humanities, and with its evolutionary history, is an excellent interdisciplinary perspective in which to do this, and also in which to address human-environment interactions more generally. Thus we will spend time in this course considering how what anthropologists know and how they know it may link to and enhance the other disciplinary knowledge.

Course Objectives

Students will develop understandings of the complex relationships between humans and their environment, including how and why this varies culturally and through the history of our species, and be able to apply these to real world cases in the South Pacific. Conduct yourself in a manner consistent with Discover Abroad's Professional, Academic, and Ethical Code of Conduct (refer to the *Program Manual* for a description and course-related implications).

Course Credit

Credit is offered for a total of 3 semester hours at the undergraduate level in ANTH 1000 (3 credits).

Prerequisites

All students in good academic standing are eligible to take the course. There are no prerequisites.

Attendance

Punctual attendance at all scheduled program-related activities is required, including group meetings, discussions, field excursions, as well as lectures and any other scheduled activities. Participation in field activities (such as hiking, snorkeling, swimming, etc.) is voluntary and at the discretion of the student; however, should you wish not to participate you must inform the instructor. An excused absence or decision not to participate in one or any of these field activities will not affect your course grade. During the field studies, no

student may leave the group without the consent of the faculty supervisor. Unless an absence is approved by one of the instructors or the program director, students will lose 10% of their final grade for each day or part-day they fail to participate. Unexcused absences or chronic late arrival to program activities may, at the discretion of the Program Director, be grounds for dismissal from the program.

Late and Missed Assignments

Because of the nature of this course and the tight schedule, assignments are not accepted late without prior approval from the instructor.

Academic Honesty

All academic work must meet the standards contained in the University's Culture of Honesty policy (www.uga.edu/honesty). All students are responsible for informing themselves about those standards before performing any academic work. The penalties for academic dishonesty include (but are not limited to) award of a failing grade for the course, suspension, notification placed on the student's transcript of their having been found guilty of cheating, and expulsion from the university, and ignorance is not an acceptable defense. Academic dishonesty will be reported to the University Academic Policy Panel.

Special Accommodations

Any student(s) who require special accommodation(s) or other requirements in this course must contact the instructor before or at the UGA on-campus orientation and register with UGA Disability Resource Center (www.drc.uga.edu). Some activities include moderate exercise, such as hiking and snorkeling.

Course-book

You are required to bring a laptop or notebook with Microsoft Word software (ipads, kindles, or other similar electronic reading devices are not acceptable for course assignments). The course-book will be provided electronically via jump drive, which is available for purchase at Bel-Jean's Copy/Print Service, 163 East Broad St, Athens, GA 30601. To purchase, please order online from <http://www.bel-jean.com/study-abroad-uga.php>, via phone at 706.548.3648 or via email at campusrep@bel-jean.com. An optional hardcopy is also available, though not required. The program accepts no responsibility for lost or stolen items and we recommend that you consider purchasing insurance for any expensive personal items before bringing them on the course.

The following readings are included:

Aplin, G. (2002) Traditional Aboriginal Use and Management. Chapter 8 in: *Australians and their Environment*. Oxford University Press. p.232-249.

Bird-Rose, Deborah (1984) "Consciousness and Responsibility in An Australian Aboriginal Religion" in *Traditional Aboriginal Society*. 2nd edition. W.H. Edwards, ed. MacMillan Education Australia PTY. Pp. 239-251.

Gibbons, Ann (2001) "The Peopling of the Pacific." *Science Magazine* 291(5509).

Gostin, Olga and Awin Chong (1994) "Living Wisdom: Aborigines and the Environment" in *Aboriginal Australia: An Introductory Reader in Aboriginal Studies*. 2nd Edition. Colin Bourke, Eleanor Bourke, and Bill Edwards, eds. Queensland University Press. Pp.147-167.

May, Dawn (1994) "Land Use at the Time of Contact," "Continuity and Change," and "Contemporary Land Use" in *Aboriginal Labour and the Cattle Industry: Queensland from White Settlement to the Present*. Melbourne: Cambridge University Press. Pp. 11-23, 85-103, 174-185.

Roberts, M. (1995) Kaitiakitanga: Maori perspectives on conservation. *Pacific Conservation* 2: 7 – 20. (from MODULE 4 in NZ)

Readings as assigned in the field modules packet.
Readings as handed out in lectures.

Course Requirements

Field assignments (30%)

Linguistics assignment; museum assignment; reflection papers (4)

Final exam (30%)

An in-class exam comprised of multiple-choice, short answer, true-false, matching, and/or essay questions.

Field modules (40%)

The field modules are location-based questions to be answered as individually written 250-word essays, peer-reviewed essays, group debates, site quizzes, and/or research projects (due at intervals throughout the program – see the *Itinerary*). Refer to the *Field Modules Introduction and Overview* for details on assessment expectations and submission requirements for each of the various forms of modules.

Grade Assessment

Final grades will be assigned as follows:

A	93 – 100 percent
A-	89.5 – 92.9 percent
B+	87 – 89.4 percent
B	83 – 86.9 percent
B-	79.5 – 82.9 percent
C+	77 – 79.4 percent
C	73 – 76.0 percent
C-	69.5 – 72.9 percent
D	59.5 - 69.4 percent
F	below 59.4 percent

Course Itinerary

Refer to the sample itineraries available online. Final itineraries will be distributed on arrival in-country or contact the office for the most recent version.