

Bula and Welcome to the UGA Study Abroad in Fiji: Service-Learning

Field Studies in Sustainable Development

FANR 4273/6273S (3 – 6 credits)

This is a sample syllabus intended as a general guide only and deviations may be necessary (a final syllabus will be included in the course-book or available by contacting the office)

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Course Description

This course focuses on exploring issues of sustainable development, education, and/or entrepreneurship through leadership, personal development and service learning opportunities. Most study abroad programs hope to nurture students' global awareness and mindset, however, in this particular program our focus goes far beyond that and is directed toward helping you develop a global skill set that will improve your marketability in the global workplace. The course combines community service with academic instruction, focusing on critical, reflective thinking and personal and civic responsibility, and meets the UGA Service Learning requirement.

Course Objectives

By the end of the program students will:

1. Understand issues of sustainability, education, and/or entrepreneurship, and the complex relationships between human societies and their natural environments, from multiple disciplinary perspectives;
2. Learn, and apply, skills in tourism, product development, environmental interpretation, communication, education, risk management, human resources, and/or marketing;
3. Acquire a unique set of practical skills (teacher-training/education or entrepreneurship) in global development and international service-learning);
4. Understand the role of social mixing in community planning;
5. Examine the connections between leadership and personal development.
6. Conduct yourself in a manner consistent with Discover Abroad's Professional, Academic, and Ethical Code of Conduct (refer to the *Program Manual* for a description and course-related implications).

Course Credit

Credit is offered for 3 – 6 semester hours at the undergraduate level (4273) or graduate level (6273) in:

FANR Forestry and Natural Resources

Graduate and Honors Option Credit

Honors students with 60 or more academic credit hours (including AP, IB, and joint enrollment credit hours) and a minimum 3.5 cumulative GPA may take courses at the 6000-level. (Honors students with less than 60 hours may still register for 6273 courses if they will have 60 or more hours completed by the end of the semester prior to studying abroad.) Please follow these steps:

1. Complete a "Graduate Course Application" form available from the Honors Program in Moore College. An Honors Program representative who has verified your hours and GPA, the Lead Instructor of the program, and then the head of the Forestry and Natural Resources department must sign the form. After this the department should add your name to the access list for the course, thus allowing you to register. Return the completed Graduate Course Application form to Moore College.
2. You need to complete one form for each 1 credit hour course.
3. There are additional requirements for graduate credit, see "Additional Course Assignment for Graduate Credit and Honors Option" below. Honors students are reminded that taking two three-hour graduate classes gets them two-thirds of the way towards completing one of the Honors capstone requirements. Questions about graduate course credit may be directed to Dr. Diane Miller (dmiller@uga.edu).

Prerequisites

All students in good academic standing are eligible to take the course. There are no prerequisites.

Attendance

Punctual attendance at all scheduled program-related activities is required, including group meetings, discussions, field excursions, as well as lectures and any other scheduled activities. Participation in field activities (such as hiking, snorkeling, swimming, etc.) is voluntary and at the discretion of the student; however, should you wish not to participate you must inform the instructor. An excused absence or decision not to participate in one or any of these field activities will not affect your course grade. During the field studies, no student may leave the group without the consent of the faculty supervisor. Unless an absence is approved by one of the instructors or the program director, students will lose 10% of their final grade for each day or part-day they fail to participate. Unexcused absences or chronic late arrival to program activities may, at the discretion of the Program Director, be grounds for dismissal from the program.

Late and Missed Assignments

Because of the nature of this course and the tight schedule, assignments are not accepted late without prior approval from the instructor.

Academic Honesty

All academic work must meet the standards contained in the University's Culture of Honesty policy (www.uga.edu/honesty). All students are responsible for informing themselves about those standards before performing any academic work. The penalties for academic dishonesty include (but are not limited to) award of a failing grade for the course, suspension, notification placed on the student's transcript of their having been found guilty of cheating, and expulsion from the university, and ignorance is not an acceptable defense. Academic dishonesty will be reported to the University Academic Policy Panel.

Special Accommodations

Any student(s) who require special accommodation(s) or other requirements in this course must contact the instructor before or at the UGA on-campus orientation and register with UGA Disability Resource Center (www.drc.uga.edu). Some activities include moderate exercise, such as hiking and snorkeling.

Course-book

You are required to bring a laptop or notebook with Microsoft Word software (ipads, kindles, or other similar electronic reading devices are not acceptable for course assignments). The course-book will be provided electronically via jump drive, which is available for purchase at Bel-Jean's Copy/Print Service, 163 East Broad St, Athens, GA 30601. To purchase, please order online from <http://www.bel-jean.com/study-abroad-uga.php>, via phone at 706.548.3648 or via email at campusrep@bel-jean.com. An optional hardcopy is also available, though not required. The program accepts no responsibility for lost or stolen items and we recommend that you consider purchasing insurance for any expensive personal items before bringing them on the course.

Course Requirements

To be announced, but including a significant facilitated activities component.

Additional Assignment for Graduate or Honors Option Credit

Graduate credit for the course requires both of the following: (1) the quality of the presentations, written exam material, and project assignments will be of a higher quality than at the undergraduate level. Accordingly, written material and project assignments will receive more rigorous grading than at the undergraduate level. (2) An integrative essay that clearly demonstrates an ability to synthesize concepts and material across the study abroad program using real-world scenarios and local (i.e., country-specific) research that builds upon the material learned in the field and class environments.

For **each** 3-credit graduate/honors option course, one essay is required. The essay is to be 500 typed words (excluding references and any appendices) in Arial 9.5 point font (single-spaced) and emailed as one electronic (Word or .pdf) file (titled "graduate credit <first and last name> <study abroad country>") to the Lead Instructor within 4 weeks of the completion of the program. (Failure to meet a pass grade for the assignment(s) and/or submit the assignment(s) by the due date may result in an incomplete grade.) Include the date, as well as your first and last name on the header of the file. You will be expected to include external citations (which must be fully referenced), and to write in a well executed, grammatically correct style. For the first essay, respond to the following question: "Provide explicit examples of the ways in which facilitated personal development and leadership can contribute to a sustainable future?"

Grade Assessment

Final grades will be assigned as follows:

A	93 –100 percent
A-	89.5 – 92.9 percent
B+	87 – 89.4 percent
B	83 – 86.9 percent
B-	79.5 – 82.9 percent
C+	77 – 79.4 percent
C	73 – 76.9 percent
C-	69.5 – 72.9 percent
D	59.5 - 69.4 percent
F	below 59.4 percent

Course Itinerary

Refer to the sample itineraries available online. Final itineraries will be distributed on arrival in-country or contact the office for the most recent version.